

Monarch Elementary

218 Monarch School Dr.
Union, SC 29379

Grades	PK-4 Elementary School	
Enrollment	450 Students	
Principal	Anita Maness	864-429-1733
Superintendent	Dr. Thomas White	864-429-1740
Board Chair	Ms. Kakie White	864-429-0746

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	74	33	3

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Good	Below Average	Yes
2005	Average	Below Average	Yes
2006	Below Average	Average	No

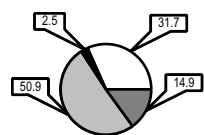
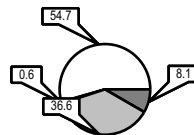
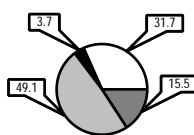
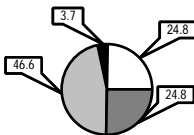
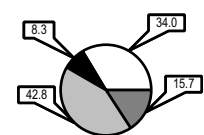
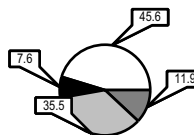
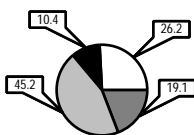
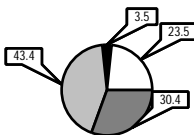
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	171	100.0	25.9	45.2	25.3	3.6	39.8	Yes	Yes
Gender									
Male	82	100.0	33.8	41.3	25.0	0.0	36.3	N/A	N/A
Female	89	100.0	18.6	48.8	25.6	7.0	43.0	N/A	N/A
Racial/Ethnic Group									
White	93	100.0	23.3	38.9	33.3	4.4	50.0	Yes	Yes
African American	77	100.0	29.3	53.3	14.7	2.7	26.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	131	100.0	18.8	47.7	28.9	4.7	44.5	N/A	N/A
Disabled	40	100.0	50.0	36.8	13.2	0.0	23.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	100.0	25.9	45.2	25.3	3.6	39.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	171	100.0	25.9	45.2	25.3	3.6	39.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	100.0	32.2	47.9	16.5	3.3	33.1	Yes	Yes
Full-pay meals	45	100.0	8.9	37.8	48.9	4.4	57.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	171	100.0	33.7	47.6	15.1	3.6	34.3	Yes	Yes
Gender									
Male	82	100.0	33.8	43.8	18.8	3.8	37.5	N/A	N/A
Female	89	100.0	33.7	51.2	11.6	3.5	31.4	N/A	N/A
Racial/Ethnic Group									
White	93	100.0	20.0	53.3	22.2	4.4	45.6	Yes	Yes
African American	77	100.0	50.7	40.0	6.7	2.7	21.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	131	100.0	24.2	52.3	18.8	4.7	40.6	N/A	N/A
Disabled	40	100.0	65.8	31.6	2.6	0.0	13.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	100.0	33.7	47.6	15.1	3.6	34.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	171	100.0	33.7	47.6	15.1	3.6	34.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	100.0	42.1	43.8	10.7	3.3	26.4	No	Yes
Full-pay meals	45	100.0	11.1	57.8	26.7	4.4	55.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	171	100.0	55.4	36.1	7.8	0.6	8.4
Gender							
Male	82	100.0	57.5	36.3	6.3	0.0	6.3
Female	89	100.0	53.5	36.0	9.3	1.2	10.5
Racial/Ethnic Group							
White	93	100.0	40.0	47.8	11.1	1.1	12.2
African American	77	100.0	73.3	22.7	4.0	0.0	4.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	131	100.0	50.0	39.1	10.2	0.8	10.9
Disabled	40	100.0	73.7	26.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	100.0	55.4	36.1	7.8	0.6	8.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	171	100.0	55.4	36.1	7.8	0.6	8.4
Socio-Economic Status							
Subsidized meals	126	100.0	66.1	28.9	5.0	0.0	5.0
Full-pay meals	45	100.0	26.7	55.6	15.6	2.2	17.8

Social Studies							
All Students	171	100.0	33.1	50.0	14.5	2.4	16.9
Gender							
Male	82	100.0	36.3	42.5	18.8	2.5	21.3
Female	89	100.0	30.2	57.0	10.5	2.3	12.8
Racial/Ethnic Group							
White	93	100.0	27.8	50.0	20.0	2.2	22.2
African American	77	100.0	40.0	49.3	8.0	2.7	10.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	131	100.0	27.3	52.3	17.2	3.1	20.3
Disabled	40	100.0	52.6	42.1	5.3	0.0	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	100.0	33.1	50.0	14.5	2.4	16.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	171	100.0	33.1	50.0	14.5	2.4	16.9
Socio-Economic Status							
Subsidized meals	126	100.0	38.8	50.4	9.1	1.7	10.7
Full-pay meals	45	100.0	17.8	48.9	28.9	4.4	33.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	84	100.0	25.6	39.0	32.9	2.4	35.4
	4	91	100.0	29.3	48.8	20.7	1.2	22.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	26.9	46.2	23.1	3.8	26.9
	4	90	100.0	25.0	44.3	27.3	3.4	30.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	84	100.0	28.0	59.8	11.0	1.2	12.2
	4	91	100.0	36.6	43.9	14.6	4.9	19.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	39.7	46.2	11.5	2.6	14.1
	4	90	100.0	28.4	48.9	18.2	4.5	22.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	84	100.0	41.5	41.5	15.9	1.2	17.1
	4	91	100.0	41.5	39.0	14.6	4.9	19.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	62.8	32.1	3.8	1.3	5.1
	4	90	100.0	48.9	39.8	11.4	0.0	11.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	84	100.0	37.8	42.7	12.2	7.3	19.5
	4	91	100.0	28.0	52.4	13.4	6.1	19.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	30.8	48.7	16.7	3.8	20.5
	4	90	100.0	35.2	51.1	12.5	1.1	13.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 450)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Down from 3.8%	3.6%	2.8%
Attendance rate	95.7%	No change	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.7%	0.0%	0.0%
Eligible for gifted and talented	1.7%	Down from 5.6%	8.5%	10.4%
On academic plans	0.0%	N/AV	40.4%	33.6%
On academic probation	N/A	N/AV	0.6%	1.0%
With disabilities other than speech	8.5%	Down from 8.7%	8.5%	7.5%
Older than usual for grade	1.2%	No change	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	65.6%	Down from 66.7%	53.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.4%	Up from 89.3%	87.3%	87.3%
Teacher attendance rate	92.2%	Down from 93.2%	95.1%	94.9%
Average teacher salary	\$45,064	Up 1.3%	\$42,295	\$42,485
Prof. development days/teacher	18.6 days	Up from 15.9 days	13.3 days	13.3 days
School				
Principal's years at school	1.0	Up from 0.0	3.5	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.5 to 1	18.0 to 1	18.6 to 1
Prime instructional time	85.6%	Down from 86.8%	89.8%	89.7%
Dollars spent per pupil*	\$4,892	Up 13.6%	\$6,663	\$6,557
Percent of expenditures for teacher salaries*	71.1%	Up from 66.8%	64.0%	64.0%
Percent of expenditures for instruction*	72.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.9%	99.0%	99.0%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rated Exemplary by the Southern Association of Colleges and Schools/Council on Accreditation and School Improvement (SACS/CASI) and honored by the State of South Carolina as a school that welcomes parents and visitors, Monarch Elementary School extends its spirit of community and excitement of learning to all who enter its doors. Parents and guardians celebrate that spirit through their participation in Monarch's Open House, PTA meetings, and parent workshops. Monarch Elementary accepts students where they are and helps them reach their fullest potential.

Faculty members at Monarch are passionate about their commitment to providing our children the best education possible, employing a variety of research-based instructional strategies to meet and surpass state standards. Partnering with us are community businesses like Dollar General and community agencies like Clemson University Extension Service. Instruction and professional development in literacy at Monarch Elementary is strengthened by our Literacy Coach and Reading Recovery teachers. Classroom teachers access our Book Nook to match students with texts on their level. Students respond with enthusiastic participation in the Accelerated Reader Program. Monarch Elementary students explore the world through research in our media center and in our computer lab. Students have competed in the regional science fair for more than a decade. Having received a 21st Century Community Learning Grant, Monarch Elementary provides additional learning opportunities after school and during the summer.

Monarch Elementary boasts a strong guidance program with regular classroom lessons and small groups for at-risk students. Character Education is interwoven throughout the curriculum. Its effectiveness is demonstrated through the involvement of our students in community service. From students hosting a fundraiser for Hurricane Katrina victims to contributions of canned food for our local Salvation Army, Monarch students make a positive difference in our community and nation.

The responsibility for ensuring that our children are prepared for the future is one that is shared by faculty, students, parents, and community members. As a result of this outstanding teamwork, Monarch Elementary has been recognized for academic excellence, receiving the coveted Palmetto Silver Award for two consecutive years and receiving along with the district the prestigious 2005 - 2006 District Literacy Spot Award. Although this honor is cherished, Monarch Elementary recognizes that our greatest treasure is our students, and that the most important things about them can never be measured on paper.

Monarch students are respectful, responsible, and productive. Our school motto captures the spirit of cooperation and family found at Monarch Elementary: "All for one, and one for all! Monarch Musketeers!"

Mr. Danny Horlacher, SIC Chairperson

Mr. Glenn Hibbard, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	83	45
Percent satisfied with learning environment	100.0%	89.0%	95.5%
Percent satisfied with social and physical environment	96.6%	88.9%	93.2%
Percent satisfied with school-home relations	100.0%	80.2%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.